

2024-2025 Catalog

Required General Surgery - Jacksonville

SUR R 1J | 4th Year Required | Surgery | Clinical Science | Jacksonville

MDC 7602 | Required General Surgery Jax

[Download Course Syllabus](#)

Prerequisites

Satisfactory completion of third year Medicine Clerkship - 4th year UF medical student

Course Description

The sub-internship in General Surgery emphasizes building on skills learned in the third year with an emphasis on management of the perioperative patient. The student will function as a first year resident under the supervision of the attending and senior resident staff to see and follow assigned patients, participate in consultations and bedside procedures and wound care, and be in the OR for assistance at a variety of procedures.

Course Faculty and Staff

- [Adeline Deladisma MD](#) (Director)
- [Miguel Villalobos MD](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Tamekia Reese](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

Meeting Place and Time

8:30 AM: Student Coordinator's (Tamekia Reese) office; 3rd floor Faculty Clinic

Course Materials

None

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 13 - Jun 9)	4	(1 / 1)
Period 2	4 Weeks (Jun 10 - Jul 7)	4	(1 / 1)
Period 3	4 Weeks (Jul 8 - Aug 4)	4	(1 / 1)
Period 4	4 Weeks (Aug 5 - Sep 1)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 5	4 Weeks (Sep 2 - Sep 29)	4	(1 / 1)
Period 6	4 Weeks (Sep 30 - Oct 27)	4	(1 / 1)
Period 7	4 Weeks (Oct 28 - Nov 24)	4	(1 / 1)
Period 8	4 Weeks (Nov 25 - Dec 22)	4	(1 / 1)
Period 9	4 Weeks (Jan 6 - Feb 2)	4	(1 / 1)
Period 10	4 Weeks (Feb 3 - Mar 2)	4	(1 / 1)
Period 11	4 Weeks (Mar 3 - Mar 30)	4	(1 / 1)
Period 12	4 Weeks (Mar 31 - Apr 27)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: The student will maintain high standards of ethical behavior and sensitivity to a diverse patient population. The student will be respectful and compassionate towards patients, co-workers, classmates, and instructors.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations.

#2 Patient Care

Educational Objectives: The student will be expected to perform a concise and complete surgical history and physical examination. The student should know differential diagnosis and independently be able to formulate an appropriate plan of management. The student should be eager and willing to learn new skills.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

#3 Medical Knowledge

Educational Objectives: The student's fund of knowledge should be acceptable for level of training. He/she should know anatomy, natural history, and the pathophysiology of common surgical diseases and conditions. He/she should understand the principles of infection, immunology, and antibiotic usage. He/she should be able to solve clinical problems in a logical manner. He/she should learn and apply new concepts easily and show an understanding of complicated issues.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

#4 Practice-Based Learning

Educational Objectives: The student will be expected to show evidence of in-depth reading on surgical topics and will be prepared for the OR at all times. The student will be able to read about disease processes and apply knowledge gained in the care of patients.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

#5 Interpersonal and Communication Skills

Educational Objectives: The student will have the ability to communicate with peers, patients, families, staff, and physicians in a clear and compassionate manner.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations.

#6 Systems-Based Practice

Educational Objectives: The student will understand the overall system of health care in which a surgical practice is carried out. The student will learn how to integrate medical and ancillary resources to optimize the overall evaluation, surgical care, and short- and long-term recovery of patients. The student will have insight into possible sources of medical errors at the level of an individual provider and system.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations.